

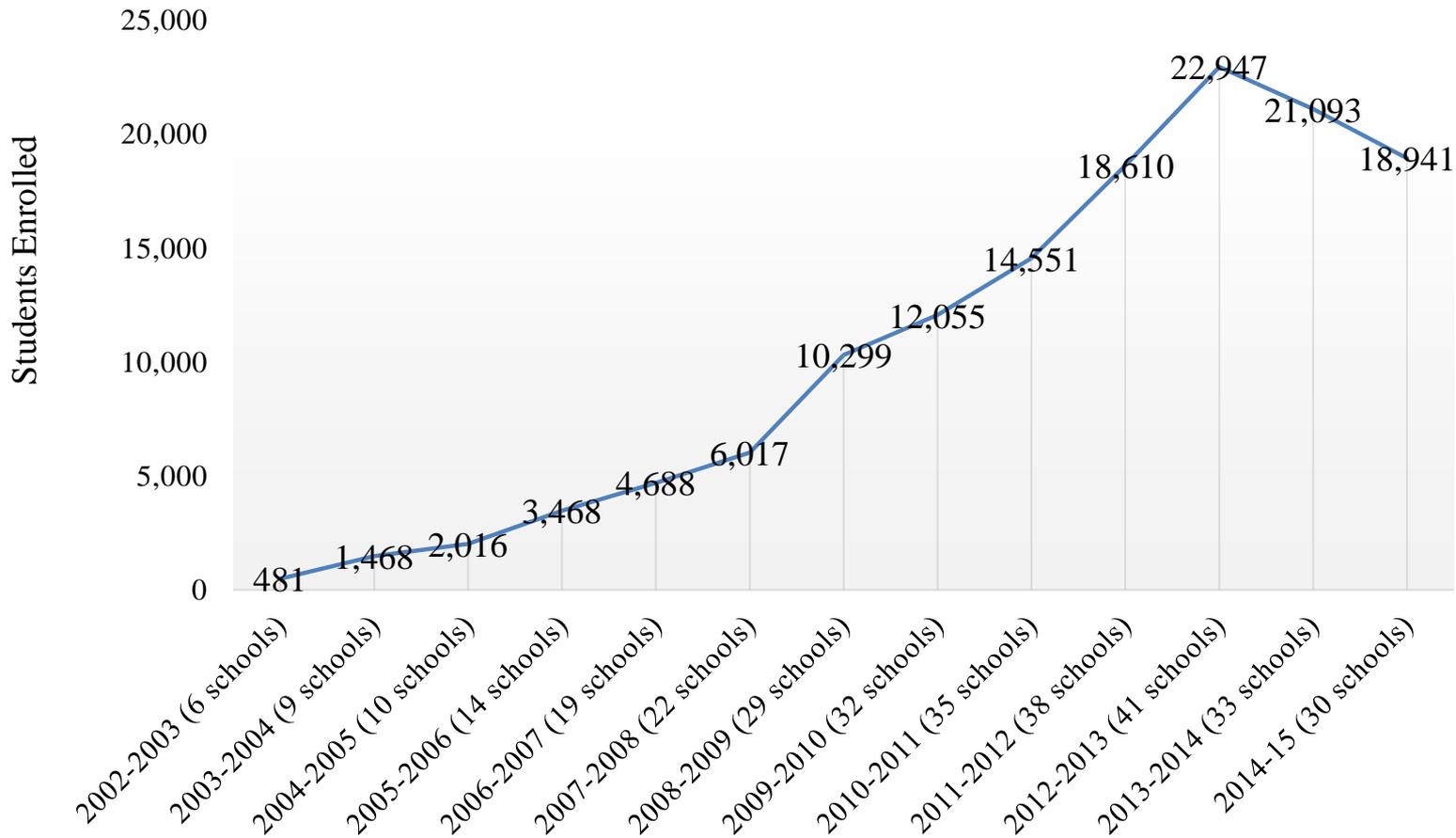
# State Board of Education Meeting

January 7, 2015

Robert A. Marra, Executive Director  
Office of Charter Schools



# History of Ball State University Authorized Charter Schools (2002-15)



# Collaboration with Local and National Experts

- In March of 2011 a thorough evaluation of the University's Office of Charter Schools and its authorizing policies, procedures and practices was conducted by the National Association of Charter School Authorizers ("NACSA"), a national organization designated to assist authorizers in approving policies and practices, particularly how to approve, monitor, renew, and, if necessary, close charter schools.
- In October of 2012 the University received Performance, Management, Replication and Closure (PMRC) Grant from NACSA.
- Throughout 2012 and 2013, the University worked with Public Impact, the Indianapolis Mayor's Office and the State Chartering Board and other national experts to develop accountability frameworks in academics, finances and organization. The University continues to work with these experts to continue to develop and strengthen these frameworks.

# Academic Performance Framework

Review data for the entire length of the school contract:

- A-F (State)
- Attendance Rates
- OCS Practices Policies and Procedures for Monitoring and Renewal of Charter Schools
- Northwest Evaluation Assessment (NWEA)
- ISTEP+ Performance
- ISTEP+ Ranking in the State, County, and Local District
- Growth Model from IDOE
- I-READ (3<sup>rd</sup> Grade Reading Assessment)
- Subgroup growth
- Overall proficiency
- Proficiency comparison: home district
- Proficiency comparison: similar schools
- Subgroup proficiency
- SAT/ACT (High Schools)
- Graduation rate (High Schools)
- ECAs

# Financial Performance Framework

- **Near Term Indicators**
  - Current Ratio (Working Capital Ratio)
  - Cash to Current Liabilities
  - Unrestricted Days Cash
  - Enrollment Variance
  - Default
- **Sustainability Indicators**
  - Total Margin
  - Debt to Asset Ratio
  - Cash Flow
  - Debt Service Coverage Ratio

# Organizational Performance Framework

- Education Program
- Financial Management and Oversight
- Governance and Reporting
- Students' and Employees' Rights
- School Environment

# 2012-13 Renewal Decisions

All 20 schools requested renewal. The following 11 schools received charter contracts:

- 5-year charter renewal contracts
  - 21st Century Charter School at Gary
  - Dr. Robert H. Faulkner Academy
  - Options Charter School – Noblesville
  - Veritas Academy
- 3-year conditional extension contracts
  - Anderson Preparatory Academy
  - Aspire Charter Academy
  - East Chicago Lighthouse Charter School
  - East Chicago Urban Enterprise Academy
  - Gary Lighthouse Charter School
  - Geist Montessori Academy
  - Hoosier Academy - Indianapolis

# 2012-13 Renewal Decisions continued

The charter agreements for the other 9 schools were not renewed. Two of those schools, Hoosier Academy - Muncie and West Gary Lighthouse Charter School, withdrew their renewal requests.

Upon notification of non-renewal, the following 5 schools appealed that decision. Reconsideration Hearings were held, and the Hearing Panel confirmed all non-renewal decisions.

- Imagine Indiana Life Sciences Academy East
- Imagine MASTER Academy
- Imagine Schools on Broadway
- Kenneth A. Christmon STEMM Leadership Academy
- LEAD College Preparatory Charter School

Upon notification of non-renewal, the following 2 schools appealed that decision. However, prior to the Reconsideration Hearing, both schools withdrew their appeals, submitted charter proposals to and were approved by other authorizers as indicated below:

- Charter School of the Dunes –authorized by St. Joseph University @ Calumet
- Timothy L Johnson Academy - authorized by Trine University-Education One, LLC

# 2013-14 Renewal Decisions

Six of 7 schools requested renewal. International School of Columbus closed prior to its contract expiration due to financial issues.

- One school, The Project School at Bloomington, received a 5-year renewal contract
- The following schools received 3-year conditional extension contracts
  - Community Montessori
  - New Community School
  - Xavier School of Excellence
- Two schools requested renewal, but subsequently withdrew their renewal request, submitted charter proposals to and were approved by other authorizers as indicated below:
  - Imagine Indiana Life Sciences West - authorized by Trine University-Education One, LLC
  - Indiana Math and Science Academy West – authorized by Indianapolis Mayor’s Office which is the authorizer for the other Indiana Math and Science Academy schools in Indianapolis

# Hoosier Academy History

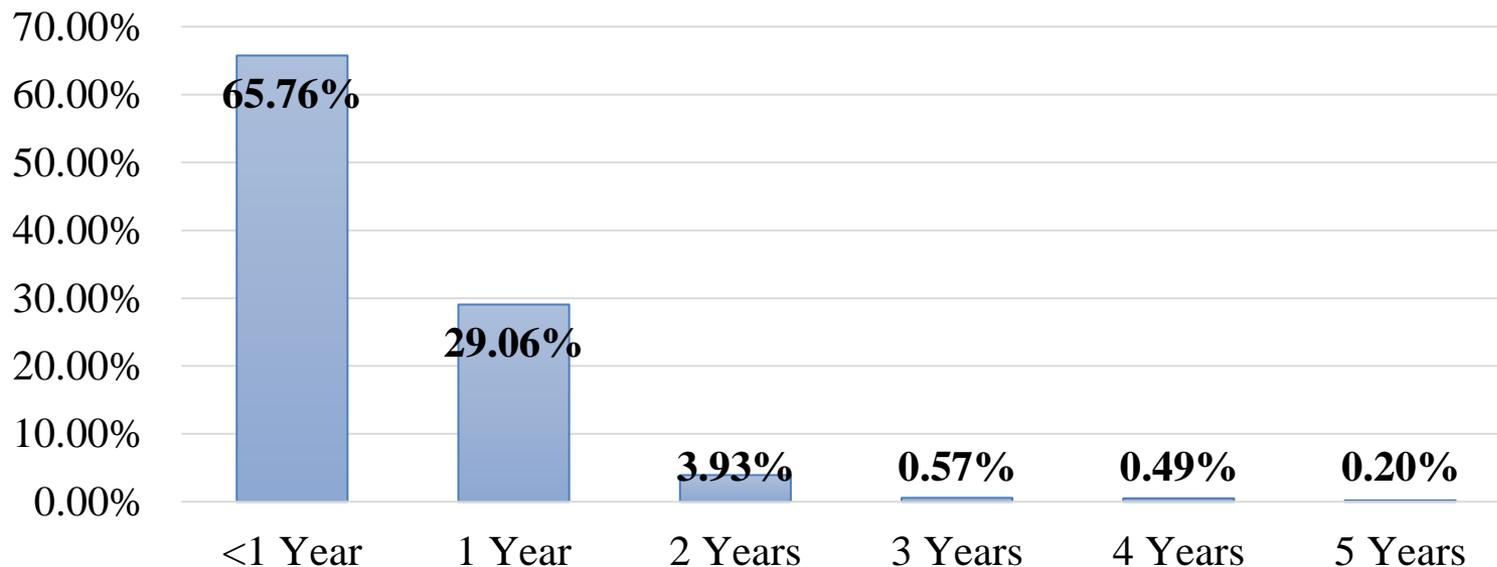
- In 2008-09 Hoosier Academy-Indianapolis and Muncie opened as hybrid learning charter schools authorized by Ball State University.
- From 2009-2011 IDOE authorized Hoosier Indianapolis Virtual Charter School under a virtual pilot program.
- In June 2011 Hoosier Academies requested an amendment to add the virtual school to their charter agreements. This amendment was approved effective August 2011.
- In August 2012 the Office of Charter Schools (“OCS”) reviewed academic performance data with Hoosier Academies.
- In October 2012 OCS performed its renewal site visit for Hoosier Academies.
- In January 2013 the Hoosier Academies Boards requested restructuring of their schools which included closure of the Muncie campus.
- Based upon this restructuring, Hoosier Academy-Indianapolis was granted a 3-year charter extension conditioned upon the school improving its academic performance and making progress to meet academic performance standards during this period.
- Under IC 20-31-5-2, Hoosier Academy-Indianapolis submitted a strategic and continuous school improvement and achievement plan. In addition, Sec. 2. (a) under IC 20-31-5-2, specifically provides that “A charter entered into under IC 20-24-4 may be used as a charter school’s three (3) year plan.”

# Hoosier Academy Enrollment Data

Total Enrollment for the 2013-14	4,385
Counties	92
School Corporations	260

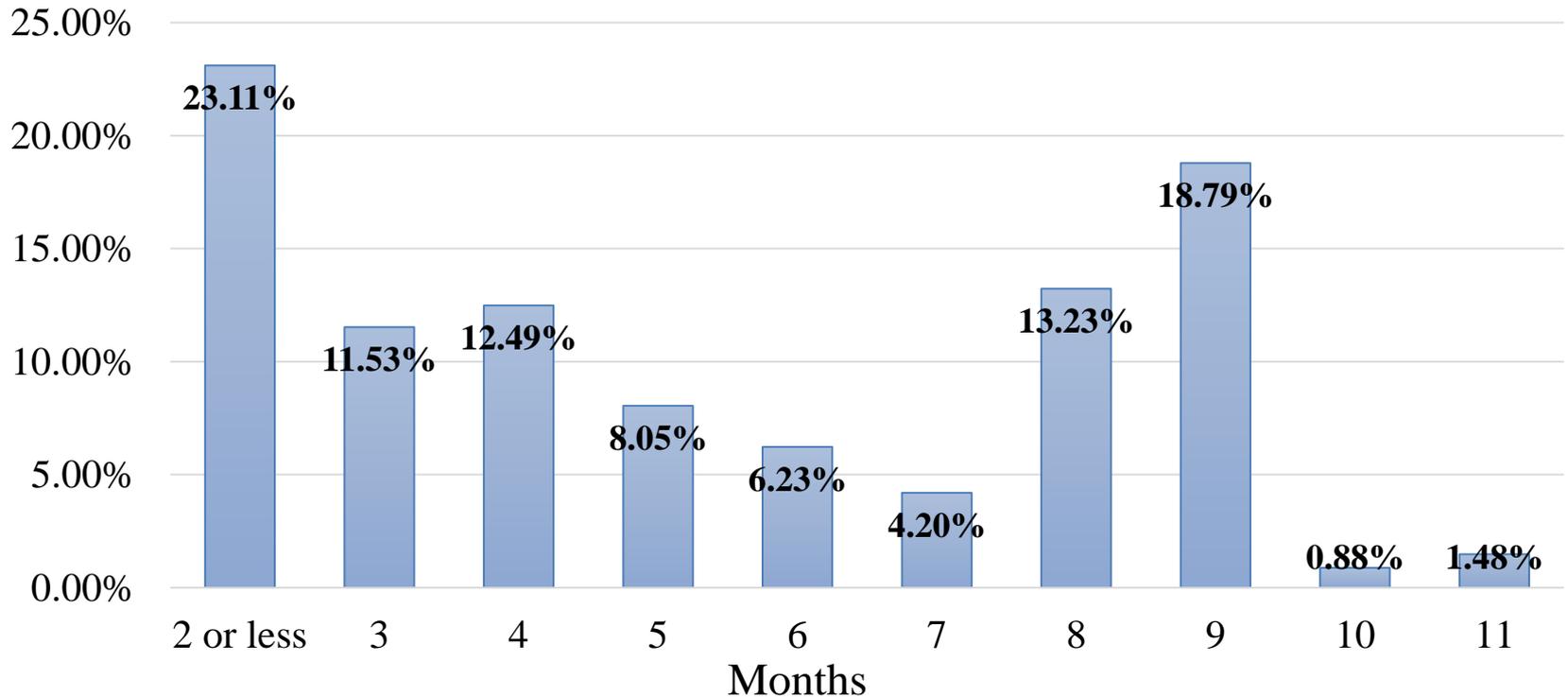
There is a high mobility of the student population resulting from the virtual environment. The charts below provide a summary of the mobility during the 2013-14 school year.

## School-Wide Length of Enrollment 2013-14



# Hoosier Academy Enrollment Data

## School-Wide Length of Enrollment 2013-14



Key reasons for withdrawing include:

- Program was more time consuming than parent(s) or guardian(s) anticipated
- Personal reasons / moved
- Parent finds it challenging to be a learning coach

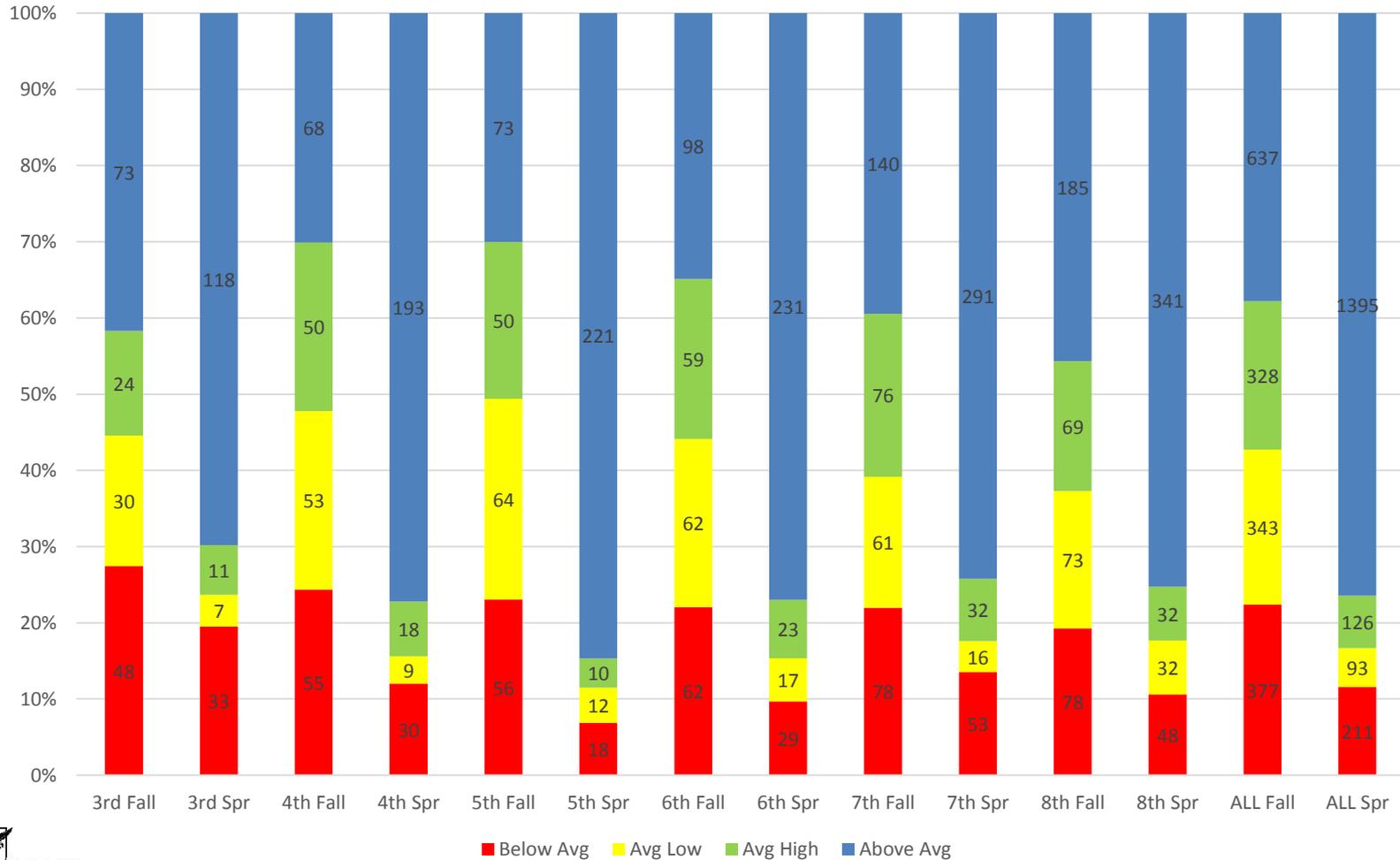
# Hoosier Academy Enrollment is Consistent with National Online Trends

- Parents sometimes use Hoosier Academies as an interim solution.
- More than one-half of parents of high school students and one-third of elementary students will choose this option to get their children caught up.
- 66% of students enrolled with Hoosier Academies Indianapolis and Hoosier Academies Virtual School were enrolled for less than 1 year.
- 29% of students enrolled with Hoosier Academies Indianapolis and Hoosier Academies Virtual School were enrolled for 1 year.
- Of students enrolled for less than 1 year, 21% of students were enrolled for 2 or less months.
- Of students enrolled for less than 1 year, 56% of students were enrolled for 5 or less months.
- Of the students enrolled during the SY 13/14, 5.19% of students were enrolled for 2 years or more.

# Hoosier Academy Academic Data

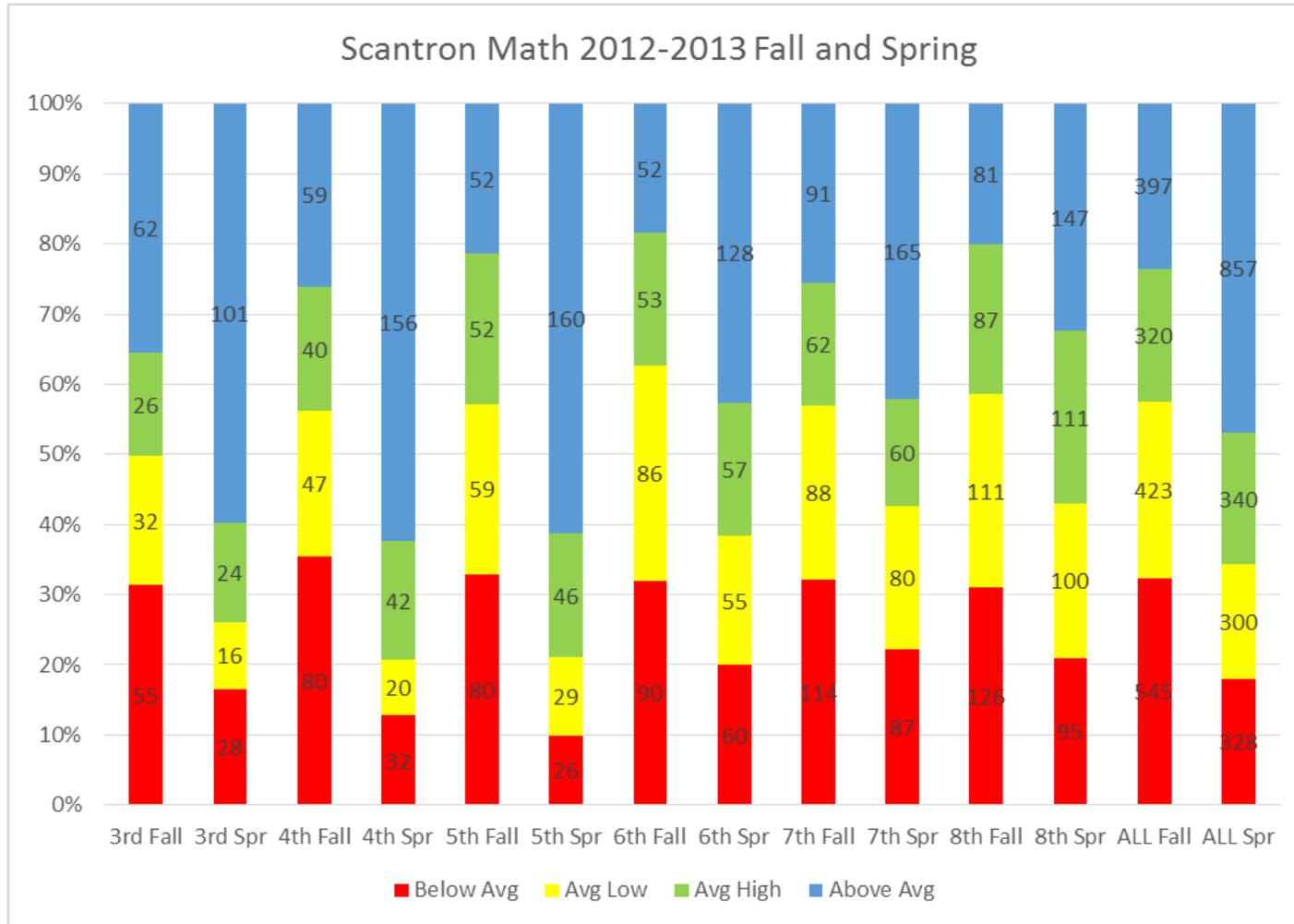
43% of K-8 students were below grade level in Reading in the Fall;  
17% of K-8 students were below grade level in Reading in the Spring

Scantron Reading 2012-2013 Fall and Spring



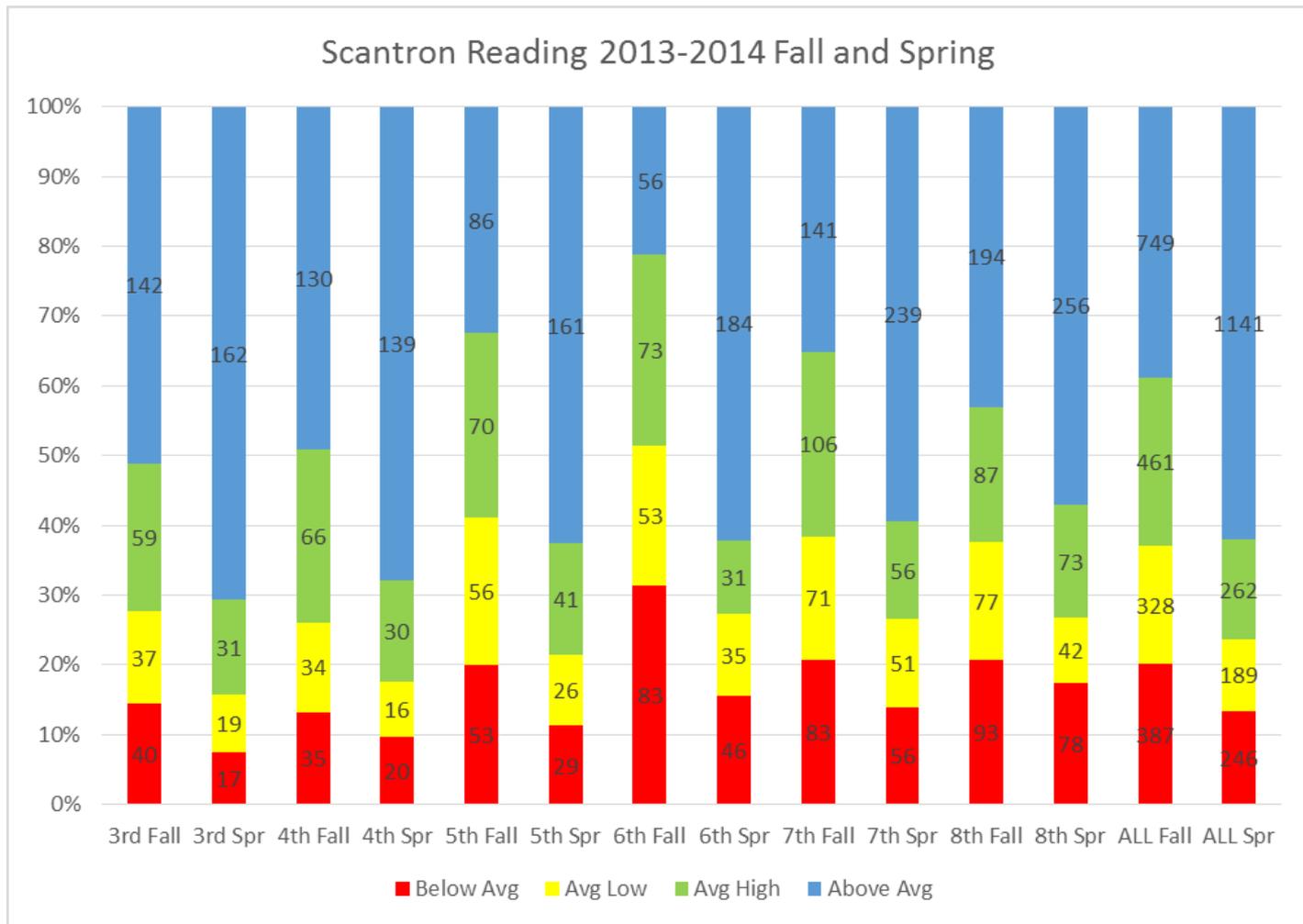
# Hoosier Academy Academic Data

57% of K-8 students were below grade level in Math in the Fall;  
34% of K-8 students were below grade level in Math in the Spring



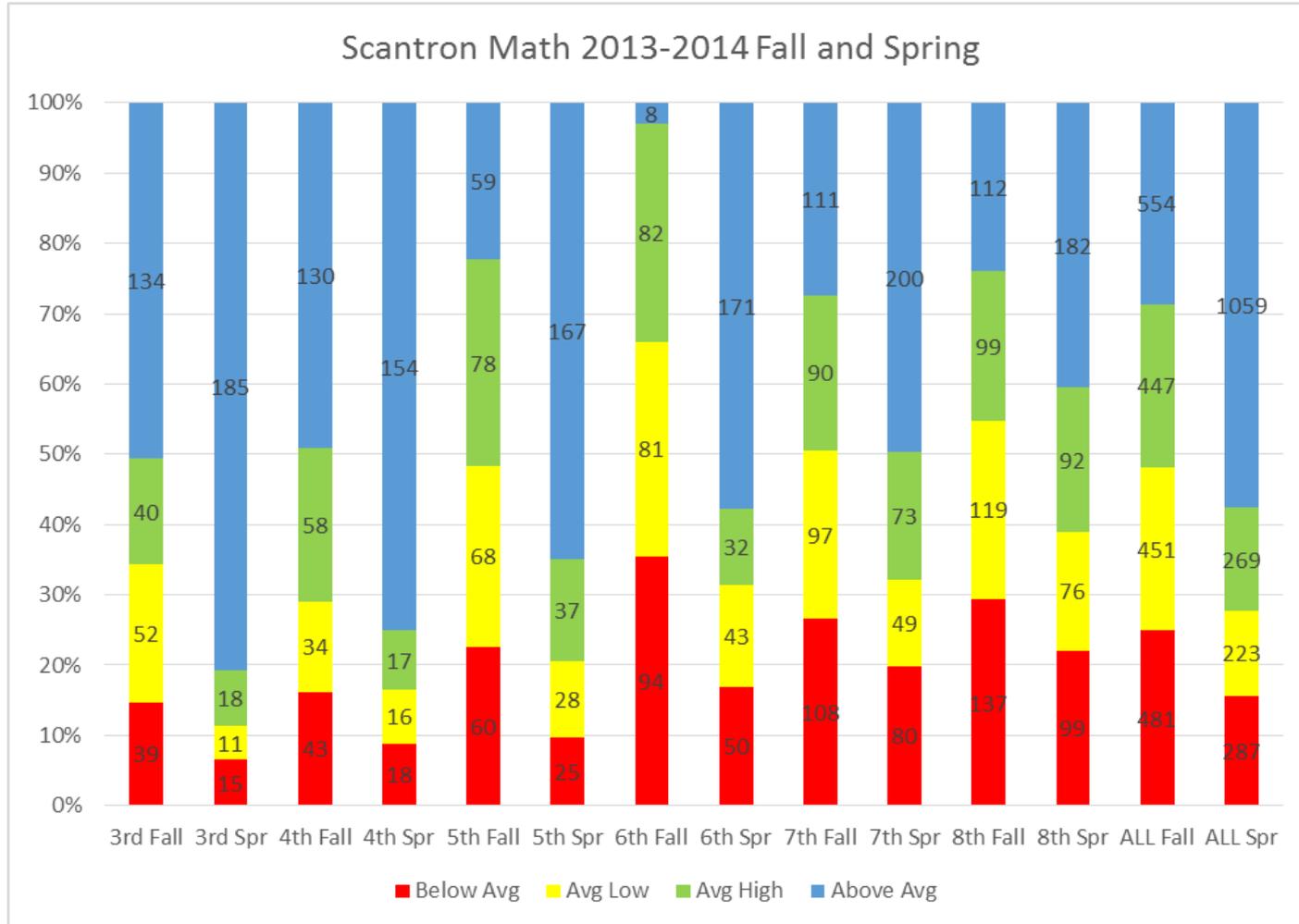
# Hoosier Academy Academic Data

37% of K-8 students were below grade level in Reading in the Fall;  
24% of K-8 students were below grade level in Reading in the Spring



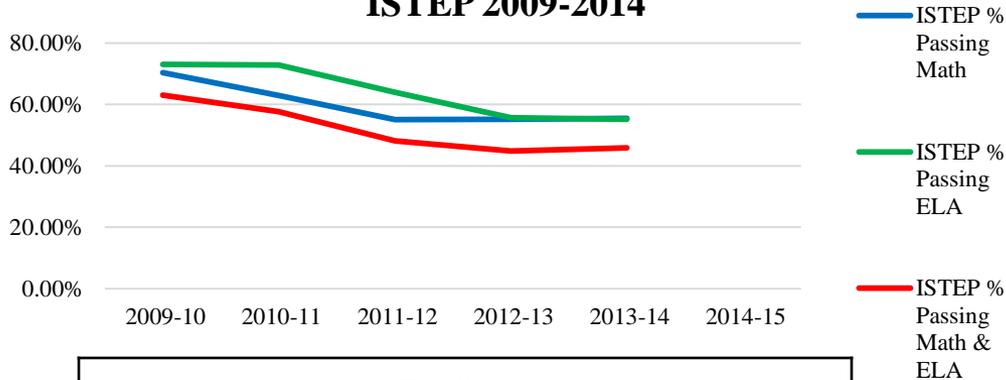
# Hoosier Academy Academic Data

48% of K-8 students were below grade level in Math in the Fall;  
28% of K-8 students were below grade level in Math in the Spring



# Hoosier Academy Academic Data

**ISTEP 2009-2014**



**Enrollment**

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
98	204	1853	3832	4385	3784

	A-F	ISTEP % Passing Math	ISTEP % Passing ELA	ISTEP % Passing Math & ELA
2009-10	C	70.30%	73.00%	63.00%
2010-11	F	62.90%	72.80%	57.60%
2011-12	F	55.00%	63.90%	48.10%
2012-13	F	55.10%	55.70%	44.80%
2013-14	F	55.50%	55.20%	45.80%
2014-15				

**Note:** SY 2012-13 is the baseline upon which the University must see academic growth.

# OCS Oversight

- In January 2013 the Hoosier Academies Boards requested restructuring of their schools which included closure of the Muncie campus. Based upon this restructuring, Hoosier Academy-Indianapolis was granted a 3-year charter extension conditioned upon the school improving its academic performance and making progress to meet academic performance standards during this period.
- Under IC 20-31-5-2, Hoosier Academy-Indianapolis submitted a strategic and continuous school improvement and achievement plan. In addition, Sec. 2. (a) under IC 20-31-5-2, specifically provides that “A charter entered into under IC 20-24-4 may be used as a charter school’s three (3) year plan.”
- **SY 2012-13 is the baseline upon which the University must see academic growth.**
- OCS performs annual performance reviews and has been holding continuous meetings with Hoosier Academy personnel regarding the school’s implementation of its school improvement and achievement plan and its monitoring the outcomes thereof.
- Because the renewal decision will be on or before January 15, 2016, the University will have the baseline year of 2012-13, 2013-14 and 2014-15 data points prior to making its decision. It will not have the data from the 2015-16 school year to make a renewal decision.

# Options Charter School - Noblesville

The Mission of Options Charter School-Noblesville is to provide a caring community to students seeking an alternative to the traditional high school program. Options enrolls the following types of students:

- Students with special challenges
- Students with drug or alcohol addiction
- Students with prior withdrawal from school
- Students with prior incarceration

Utilizing a variety of innovative approaches, the school focuses on the educational success as well as the health and wellness of each student. Its purpose is to develop responsible individuals who are skilled problem solvers and caring, productive citizens.

# Options Charter School - Noblesville

Options Charter School-Noblesville experiences a high mobility of its student population resulting from the specific purpose of the charter school. While the enrollment (ADM) of the school is approximately 160, it serves significantly more students than its actual enrollment.

	<b>2011-2012</b> <b>214 students served</b>	<b>2012-2013</b> <b>222 students served</b>	<b>2013-2014</b> <b>248 students served</b>
<b>Earned Diploma or made adequate progress</b>	118 or 55%	102 or 46%	101 or 41%
<b>Did Not make adequate progress</b>	34 or 16%	44 or 19%	72 or 29%
<b>Left to other school</b>	23 or 11%	40 or 18%	22 or 9%
<b>Court order change of placement</b>	0	0	*
<b>Incarcerated</b>	0	0	*
<b>Adults moving to workforce</b>	37 or 17%	33 or 15%	43 or 17%
<b>Reported Missing Child</b>	0	0	*
<b>Expelled</b>	*	*	0
<b>Medical Leave</b>	0	0	*

\* The Federal Educational Rights and Privacy Act ("FERPA") prohibits the disclosure of personal identifiable information of a student without a parent's consent. (20 U.S.C § 1232; 34 CFR Part 99). In respect of FERPA, this office has asterisked numerics that are less than a value of 10.

# Who Chooses Options?

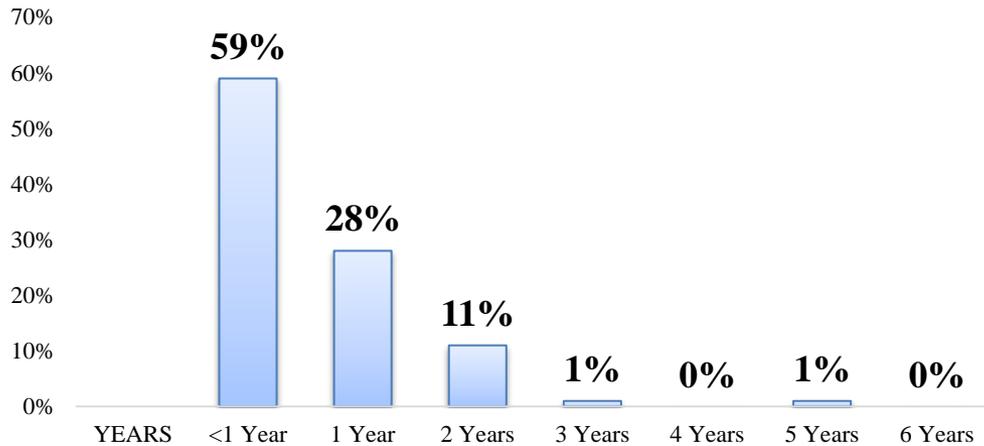
- Options is an Alternative School so its mission and core beliefs align with attracting students that qualify for alternative education under one of the following criteria:
  - intends to withdraw from school or has already (18%)
  - has failed to comply academically (63%)
  - is a parent or expectant parent (10%)
  - is employed and employment is necessary and affects his/her ability to attend school (3%)
  - is a disruptive student (IC 20-30-8-2) (7%)

## 15 Home School Districts

Alexandria (<5)  
Anderson (<5)  
Carmel (<5)  
Fishers (16)  
Frankfort (<5)  
Hamilton Heights (16)  
Hamilton Southeastern (20)  
Mt. Vernon (<5)  
Noblesville (95)  
Pendleton (<5)  
Pike Township (<5)  
Sheridan (<5)  
Washington Township (9)  
Westfield (<5)  
Zionsville (<5)

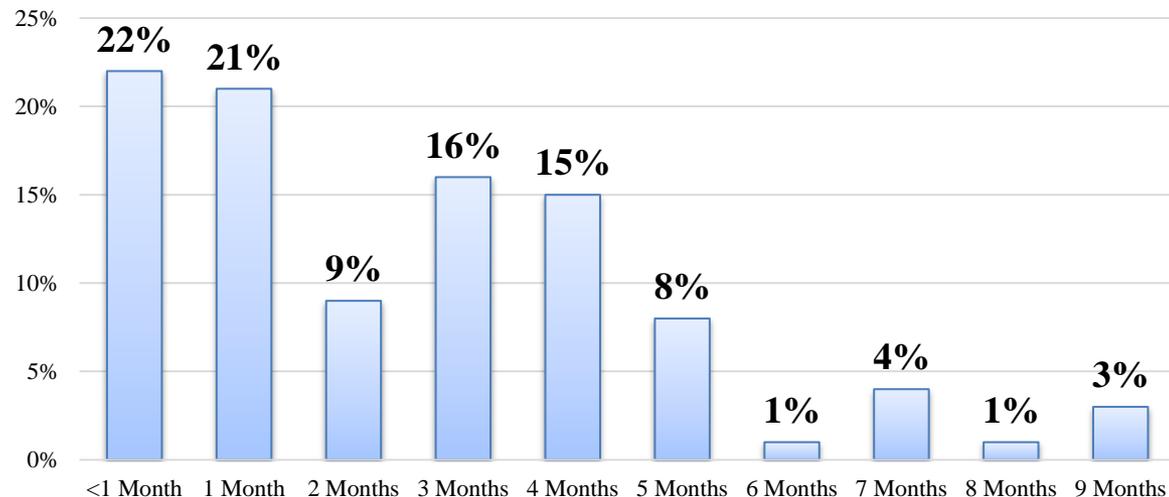
# Options Charter School – Noblesville

## Student Withdrawal Data 2011-12



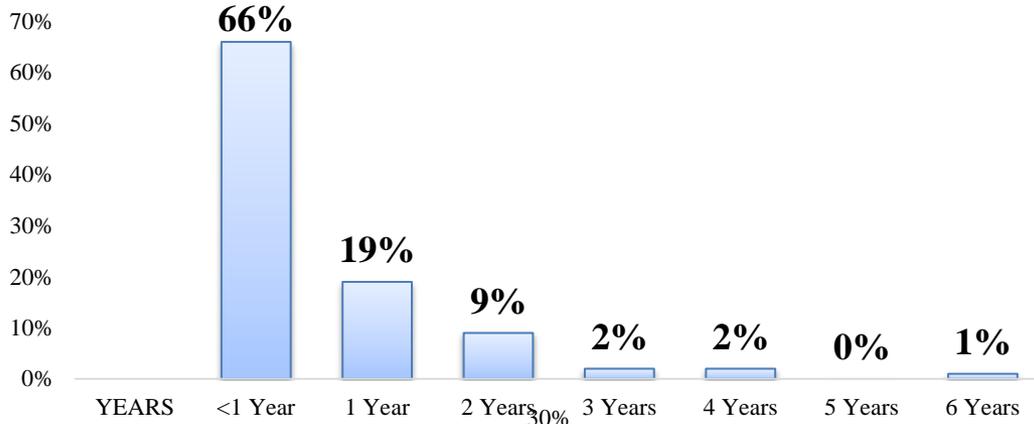
Nearly 60% of those students who withdraw have been at the school for less than a year

Of students enrolled for less than 1 year, 52% were enrolled for 2 or less months.



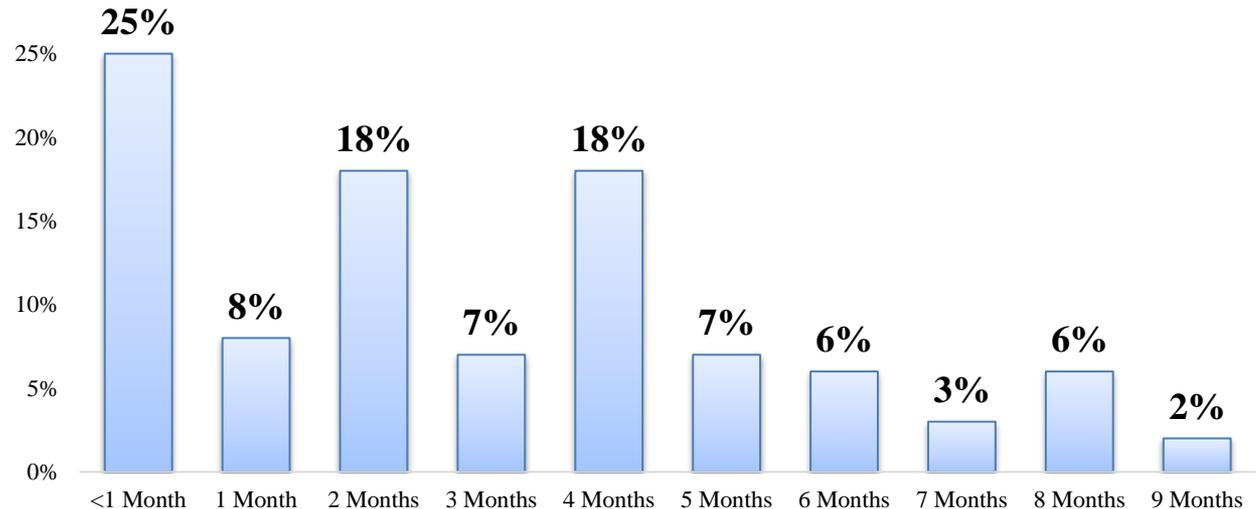
# Options Charter School – Noblesville

## Student Withdrawal Data 2012-13



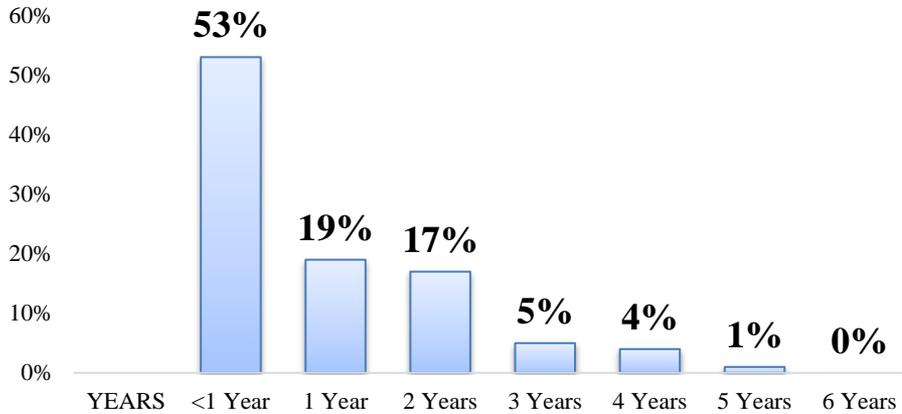
66% of those students who withdraw have been at the school for less than a year

Of students enrolled for less than 1 year, 51% were enrolled for 2 or less months.



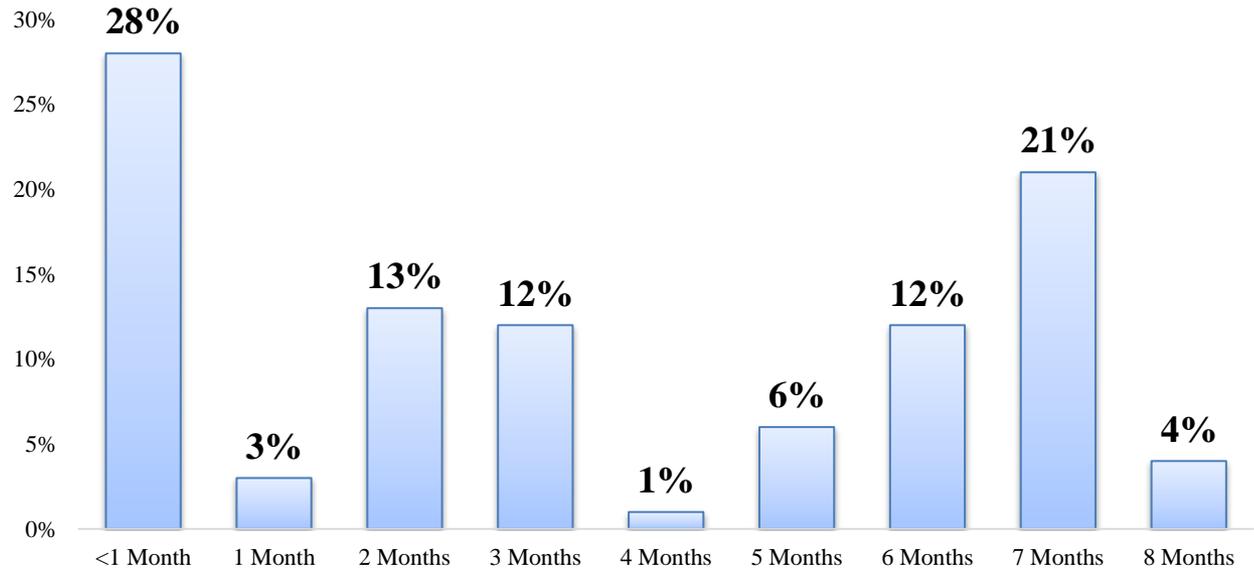
# Options Charter School – Noblesville

## Student Withdrawal Data 2013-14



Over 50% of those students who withdraw have been at the school for less than a year

Of students enrolled for less than 1 year, 44% were enrolled for 2 or less months.

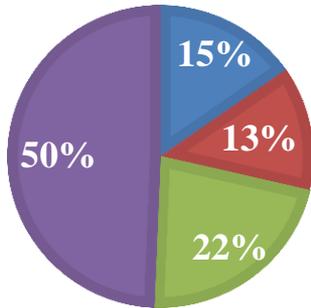


# Options Charter School – Noblesville

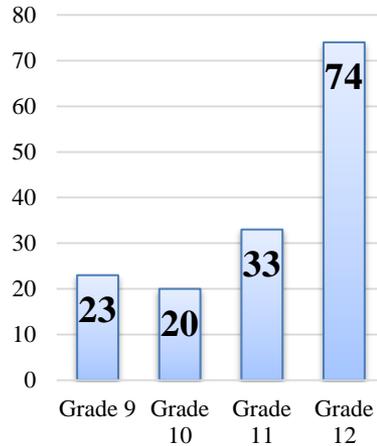
## Enrollment Data by Grade Level

2011-2012

Grade 9 Grade 10  
Grade 11 Grade 12

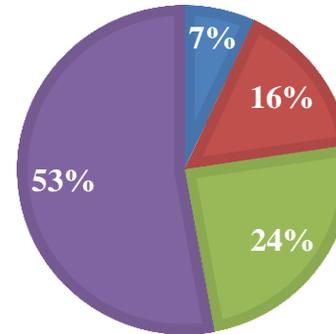


2011-2012

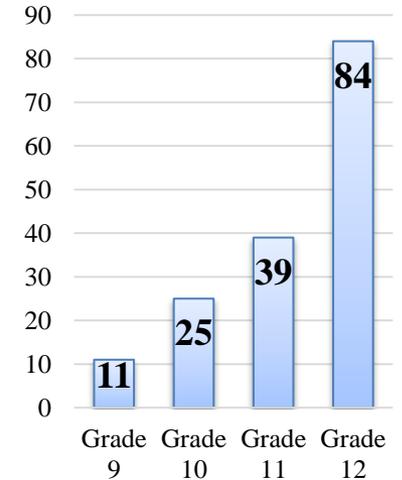


2012-2013

Grade 9 Grade 10  
Grade 11 Grade 12

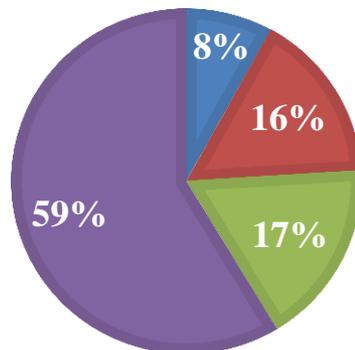


2012-2013

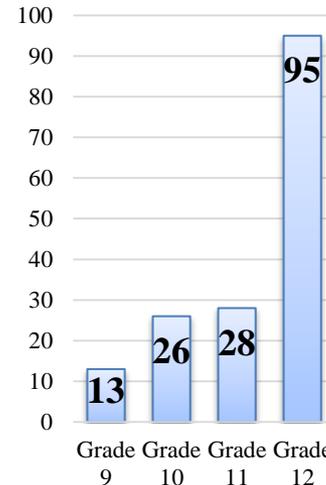


2013-2014

Grade 9 Grade 10  
Grade 11 Grade 12



2013-2014

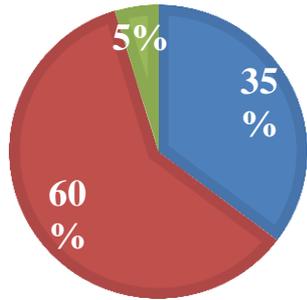


# Options Charter School – Noblesville

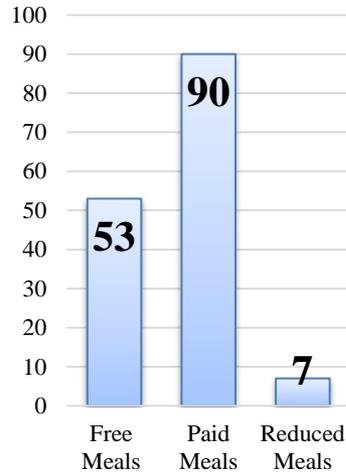
## Enrollment Data by Free/Reduced Lunch

**2011-2012**

- Free Meals
- Paid Meals
- Reduced Meals

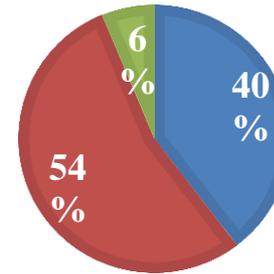


**2011-2012**

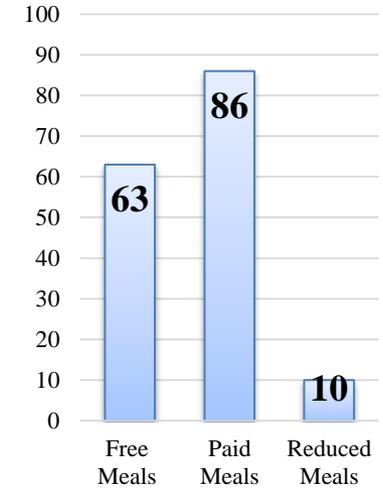


**2012-2013**

- Free Meals
- Paid Meals
- Reduced Meals

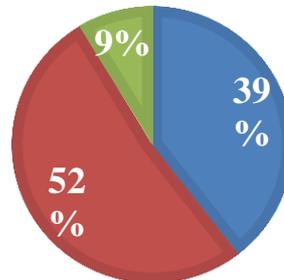


**2012-2013**

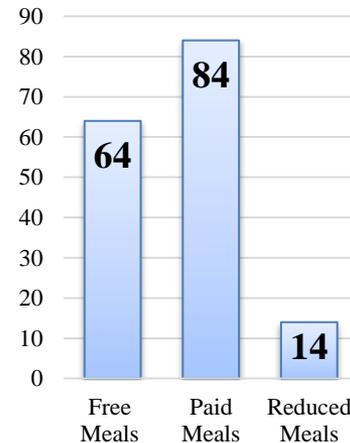


**2013-2014**

- Free Meals
- Paid Meals
- Reduced Meals

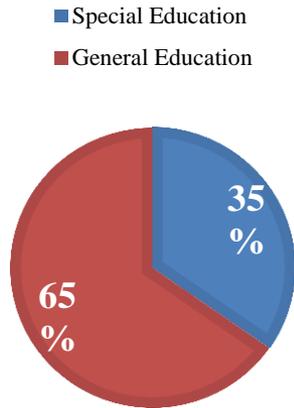


**2013-2014**

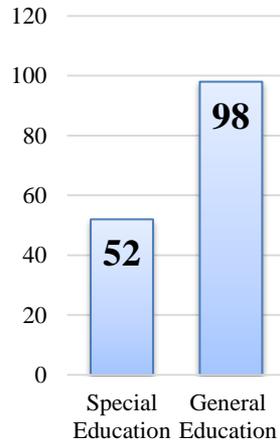


# Options Charter School – Noblesville Enrollment Data by Special Education

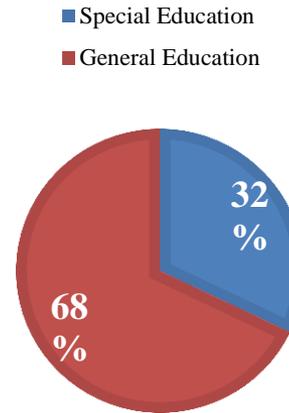
**2011-2012**



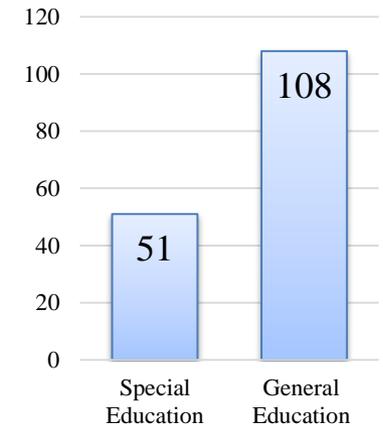
**2011-2012**



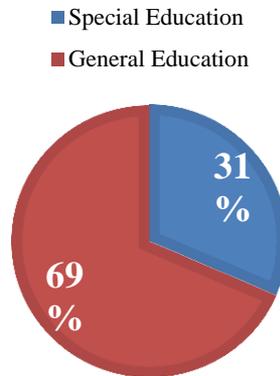
**2012-2013**



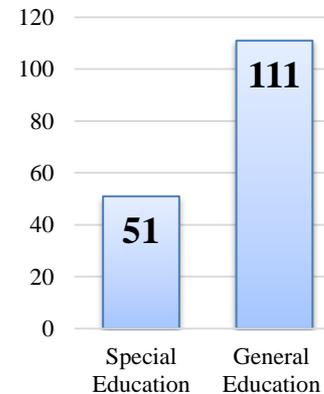
**2012-2013**



**2013-2014**



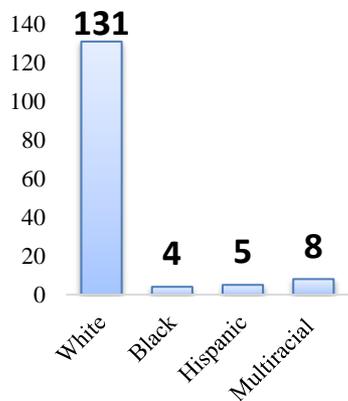
**2013-2014**



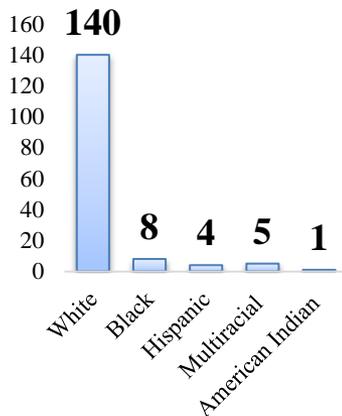
# Options Charter School – Noblesville

## Demographic Data

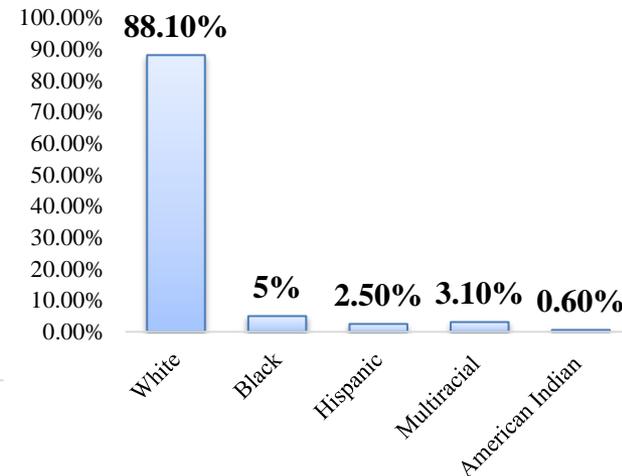
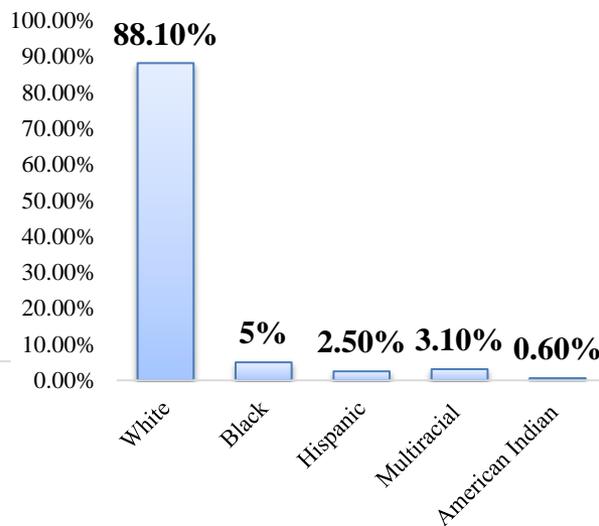
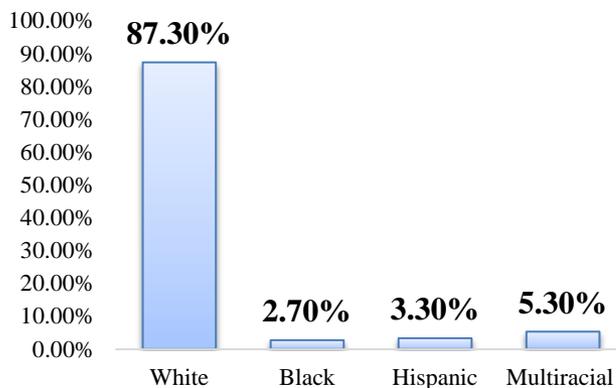
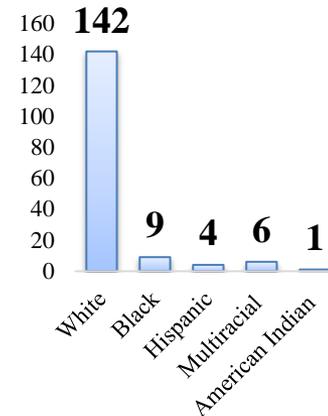
2011-12



2012-13



2013-14



# Services Provided to Options' Students?

Initial Assessment to determine the best-fit program

- One-on-one enrollment meeting with orientation
- Accucess exam to determine areas of need or strengths in math, reading, and language usage

Personal Advisor

- Develops and monitors progress of the student's Individualized Service Plan (ISP)
- Keeps lines of communication open with the student's family
- Academic coaching
- Character coaching

Targeted programming for specific student needs

- Remedial services
- One-on-one or small group mentoring support
- Career certifications through J. Everette Light Career Center
- Registered College Career Readiness Center by Ivy Tech Community College
- Dual credit opportunities through Ivy Tech Community College
- Internships and community service learning opportunities

# Options Nobleville - NWEA Growth

10th Grade				
	Reading		Math	
Year	Proficiency Percentile	Growth Percentile	Proficiency Percentile	Growth Percentile
2009-10	3	28	25	1
2010-11	10	50	3	10
2011-12	3	50	6	1
2012-13	*	*	1	99
2013-14	*	*	*	*

*Proficiency Percentile: How students performed in comparison to students nationwide  
Average would be 50<sup>th</sup> percentile*

*Growth Percentile: How students GREW in comparison to students nationwide  
Average would be 50<sup>th</sup> percentile*

## **Highlights:**

- In 2012-13, 10<sup>th</sup> grade students were in the bottom 1 percentile in performance, but grew more than 99% of students nationwide in 10<sup>th</sup> grade.
- In 2010-11 and 2011-12, 10<sup>th</sup> graders were low performing in proficiency, but achieved average growth in comparison to 10<sup>th</sup> graders nationwide.
- In 2010-11, 9<sup>th</sup> graders scored in the bottom 1 percentile in reading and math, but in the 90<sup>th</sup> percentile in reading growth and 93<sup>rd</sup> percentile in math growth.

# Options Charter School-Noblesville

## Academic Assessments

- IC 20-31-8-2 Secondary Means of Assessment Performance - growth measure on ISTEP and ECA
- NWEA Testing in Math and Language Arts
- Accucess
- Graduation rate including 5 year
- Quality of diploma – waiver/non-waiver, Honors, CORE 40, or General Diploma with Industry Certification
- Credit recovery
- State defined risk levels
- Service learning and community service projects

# HOW THE “WORK AROUND” AFFECTS OPTIONS CHARTER SCHOOLS

A-F Accountability

# Explanation of Options Noblesville

## 2013-2014 Data

- By including the 2015 and 2014 cohorts into the overall cohort the n size equals 50 students
- Options has **no** ability to affect change in the data of the 2014 and 2015 cohorts as their pass/fail data was locked in during their 10th grade year.
- 60% (30/50) proficiency is the minimum to earn just 1 point in each category, prior to the application of the scaled weights of each category)
- Math - 9 students passed in the 2014 and 2015 cohorts. With only 15 students in the 2016 cohort, even if all 15 passed the test in their 10th grade year Options could not earn any points in this category. ( $15+9 = 24$ ;  $24/50 = 48\%$ )
- ELA - 11 students passed in the 2014 and 2015 cohorts. With only 15 students in the 2016 cohort, if all 15 passed the test in their 10th grade year Options could not earn any points in this category. ( $15+11 = 26$ ;  $26/50 = 52\%$ )

Cohort	# in cohort	# passed Math	# passed ELA
<b>2016</b> 10th grade	15	3	7
<b>2015</b> 11th grade	11	1	4
<b>2014</b> 12th grade	24	8	7

# Side by Side View of the A-F Workbook - Noblesville

2013-2014 Best Case -  
If 100% of the 10th grade cohort had passed

2014-2015 Projected Best Case -  
If 100% of the 10th grade cohort passes

High School Model		
	Percentage	Point Total
<b>ENGLISH</b>		
Combined English 10/ISTAR Passage Rate	52.0%	0.00
Improvement from 8th Grade to 10th Grade	0.0%	0.00
Improvement from 10th Grade to Graduation	0.0%	0.00
<b>Total English Points</b>		0.00
	Percentage	Point Total
<b>MATH</b>		
Combined Algebra I/ISTAR Passage Rate	48.0%	0.00
Improvement from 8th Grade to 10th Grade	0.0%	0.00
Improvement from 10th Grade to Graduation	0.0%	0.00
<b>Total Math Points</b>		0.00
<b>GRADUATION RATE</b>		
Four Year Graduation Rate	28.4%	0.00
<b>COLLEGE &amp; CAREER READINESS</b>		
Percentage of Grads that Earned a CCR Credit	10.5%	1.00
<b>Overall Point Total</b>		
		0.10
<b>Overall Grade</b>		
		F

High School Model		
	Percentage	Point Total
<b>ENGLISH</b>		
Combined English 10/ISTAR Passage Rate	77.0%	2.50
Improvement from 8th Grade to 10th Grade	0.0%	0.00
Improvement from 10th Grade to Graduation	0.0%	0.00
<b>Total English Points</b>		2.50
	Percentage	Point Total
<b>MATH</b>		
Combined Algebra I/ISTAR Passage Rate	62.0%	1.00
Improvement from 8th Grade to 10th Grade	0.0%	0.00
Improvement from 10th Grade to Graduation	0.0%	0.00
<b>Total Math Points</b>		1.00
<b>GRADUATION RATE</b>		
Four Year Graduation Rate	28.4%	0.00
<b>COLLEGE &amp; CAREER READINESS</b>		
Percentage of Grads that Earned a CCR Credit	10.5%	1.00
<b>Overall Point Total</b>		
		1.15
<b>Overall Grade</b>		
		D